

PSY 212 Social Psychology – revised 03/17/2020

College of Staten Island, CUNY
Department of Psychology
Section D001 (19076) - Spring 2020
Mon/Wed 12:20P - 2:15P; on Blackboard

Instructor: Di Yoong
Office Hours: Wed 2:15P - 3:15P; via Blackboard
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Revision update

Due to the responses to COVID-19 our class has transitioned to remote learning as of 03/19/2020. Because trying to get everyone online at the same time can be challenging, the class will be adapted to embrace more asynchronous instruction for the rest of the semester. This means that you will be learning at your own pace. I will make materials available by class time on Monday every week on Blackboard. I will continue to be available online during our regularly scheduled class time on Wednesday (via Blackboard Collaborate) and also through office hour (via Webex Office Hours). You can also make an appointment to “meet” with me on Monday during our regular class time after 03/23 (via Webex Office Hours). The link to these online spaces (Blackboard Collaborate and Webex Office Hours) is now directly available via the menu bar on our Blackboard course page. In-class group presentation will now be scheduled on Wednesday via Blackboard collaborate and will be recorded for folk who are unable to attend the “livestream.”

Social distancing is an important measure to protect our communities and ourselves from the continuing spread of the virus and is helpful to flattening the curve so that we are not overwhelming our healthcare system. However, this might also result in us feeling isolated; hence, I am hoping that our Wednesday meeting time can serve as a place for us to continue building our class community and to check in with each other. I also understand that you might have other priorities (e.g. childcare, eldercare, changed work hours) since the spread began in NYC and may not be available to check in every week (which is okay!). Wednesday class will also be when our in-class group presentation is happening and also serve as an opportunity to cover materials that you would like to discuss from our readings.

Modifications to assignments are also indicated in the section below. Please email/talk to me if you need accommodations for our transition.

A note on office hours

Folk interested in meeting me privately can request an office hour slot via Webex (Webex Office Hours). Signing in is done with your CUNYFirst log in details. In addition, you can also reach me at 1-844-992-4726 (Access code: 792 228 897). I will be available on Monday 1230-230pm and Wednesday 230-330pm (beginning Mar 23, 2020).

Summary: Class instruction will be asynchronous. I will be available online via Blackboard collaborate and Webex during our regularly scheduled hours. Group presentations are now due on Wednesday via Blackboard collaborate and will be recorded. Information about assignments are specified below.

Course Description

Social psychology is the study of human social behavior viewed from an interpersonal perspective. The role of others in shaping self-concept will be explored as well as the formation of attitudes, attribution theory, the causes and methods of reducing prejudice, social influence and obedience, interpersonal attraction, aggression, altruism, and the development of gender roles and stereotypes, and nonverbal behavior. Research methods and results will serve as the context in which each topic will be discussed. (social science); Prerequisite: PSY 100 and ENG 151

Introduction

Social psychology is an increasingly vast and diverse field. The required text will introduce psychology from experimental and critical approaches, reflecting a sample of the field's diversity. As such, I hope that we can learn together through active engagement and analyses of the course contents, especially through understanding how they apply in our everyday lives.

Learning Outcomes

At the end of the semester, students will develop:

- an understanding of the field of social psychology, particularly in the different schools of thoughts and approaches
- an understanding of the types of research methods used in social psychology
- an understanding of canonical social psychological theories as well as critical approaches towards them
- reflections on their own lives and experiences through a social psychological lens

Required Text

Rogers, W. S. (2011). *Social psychology*. (2nd Edition). New York, NY: McGraw-Hill Education.
*The previous edition will work though it may not follow the page numbers listed in the course reading schedule.

Assignments and Grade Breakdown – revised 03/17/2020

In lieu of exams, there will be four assignments for this course:

1. Bi-weekly postings on Blackboard (15% of final grade).
2. One in-class group presentation (15% of final grade).
3. Two media response papers (Paper 1: 35% of final grade, Paper 2: 20% of final grade).
4. Attendance and class participation (15% of final grade).

1. Bi-weekly postings on Blackboard (6 x 2.5% = 15%)

Revision update

You will still be expected to post questions on Blackboard as indicated in our class schedule. However, due to potential accessibility issues, you have until Wednesday the week the reading is due to post your questions. Please be mindful of your classmates who will be interacting with your questions as well.

Students should post **two (2) questions** about the readings by **Monday morning (11am)** to our class Blackboard. This will begin in week 3. Students with *last names* that begin with the letters **“A” to “M”** will begin posting on week 3 and students with *last names* that begin with the letters **“N” to “Z”** will post beginning week 5 (due to university closure). Students will alternate their posts according to the class schedule.

Your questions should reflect that you have done the readings, so it should not be questions for which the answers can be found in the readings. You can ask a clarification question, such as “Rogers mentioned the battle over ideology as one of the difference between experimental social psychology and critical social psychology; what does she mean by ideology here?”. At least one of the question has to connect with previous readings and/or your interests.

2. One (1) in-class group presentation (15%)

Revision update

For now, in-class group presentation will happen via Blackboard collaborate. Group presentation will be recorded for the class to view at the own time. Following our return to remote learning, group presentation will take place on Wednesday. Please check the course schedule for clarification. Please refrain from meeting in-person for your group presentation. If meeting online is difficult, please let me know and we can discuss alternatives for this. Your health and safety is more important than fulfilling this assignment.

Students will form groups of 5 and pick a topic that they are interested in presenting on. You will be doing one (1) in-class presentation. Presentation should not be longer than **20 minutes** for each group.

Presentations should include (i) some background information on the theorists (eg. What disciplines are they from? What other research have they done?), (ii) a brief summary of the topic(s), (iii) 2 - 3 key points, (iv) an explanation of what the topic(s) are attempting to address in our real life, and (v) three (3) discussion questions related to the topic/chapter.

Remember to practice before the presentation and to ensure that it does not exceed 20 minutes. You can prepare slides for the presentation but they are not necessary.

3. Two (2) media response papers (Paper 1: 35%; Paper 2: 20%)

Revision update

Papers are still due on the dates indicated below. If you are unable to make these dates, please feel free to email/talk to me. In lieu of our shift to remote learning, I've also decreased the weight of paper 2 to adapt to our reduced meetings.

These will be 4 page papers (double-spaced, Times New Roman, font size 12). This paper assignment is to take a *recent* media example (nothing earlier than Jan 1, 2019) of a social psychological construct and write about it. The goal for the paper is to understand how social psychology is at work.

You are welcome to submit rewrites for paper 1 until the due date of paper 2. Please follow the APA style guide. The Purdue Online Writing Lab: <https://tinyurl.com/y7tk3zt9> is a good

resource for the style guide. Detailed paper guidelines will be provided.

| Paper | Components | % Breakdown | Due date |
|-------|----------------|-------------|--------------|
| 1 | Topic proposal | 10 | Feb 26, 2020 |
| | Final draft | 25 | Mar 25, 2020 |
| 2 | Final draft | 20 | May 18, 2020 |

4. Attendance and participation (15%)

Revision update In lieu of “attendance and participation” to class meetings you are expected to post a response to at least 2 classmate’s questions on their Blackboard discussion forum. You can choose to respond to 2 questions from different folk. The response need not be long or formal. I’ve also adjusted the weightage of this component to 15% (original 10%) to acknowledge the shift in learning. Similar to how we have been conversing in class, your response can be casual and bring in your own experiences and knowledge.

Students will be expected to have read the assigned readings.

Your final grade will be converted to a letter grade as follows:

| | | | | | |
|---|-------|----|-------|----|-------|
| A | >=93 | A- | 90-92 | B+ | 87-89 |
| B | 83-86 | B- | 80-82 | C+ | 77-79 |
| C | 70-76 | D | 60-69 | F | <60 |

Class Policies – revised 03/17/2020

Respect and accountability are crucial to productive class discussions. As I value you all as co-producers of knowledge, I am also expecting that we will practice respectability and accountability to each other as we proceed with class. Understand that we all hold different perspectives and come from different background, and the classroom space is a learning space that can be, at times, uncomfortable. This can be a productive moment for ourselves as long as we strive to be respectful to each other and accountable to the opinions, comments, questions, and concerns we share.

Short paper assignments are due via Blackboard before class begins. Please note the dates in your calendars. Late submissions are not accepted.

Plagiarism will not be tolerated. In essence, plagiarism is the quoting of and/or paraphrasing someone else’s work and failing to credit the source. If you’re in doubt about what constitutes plagiarism, please refer to this document for more information: <https://tinyurl.com/s3f9vf9>.

If you need someone to speak with, please consider looking over this website, Care for your Coronavirus Anxiety (<https://www.virusanxiety.com/take-care>) and Crisis Text Line

(<https://www.crisistextline.org/>) for support. You can also text ‘HOME’ to 741741 (USA) to reach folx at the Crisis Text Line.

Class Schedule – revised 03/17/2020

This is the tentative schedule for the class and is subject to change by the instructor. Note that the last day to add a class is **Feb 2, 2020**, the last day to drop without a “W” is **Feb 16, 2020** and the last day to drop with a “W” is **May 14, 2020**.

| Date | Reading | Assignment | Notes |
|-----------|--|------------------------------|-------|
| 01/27 (M) | Introduction and syllabus | | |
| 01/29 (W) | Ch 1: What is social psychology? (p.3-32) | | |
| 02/03 (M) | Ch 2: The foundations of experimental and critical social psychology (p.33-58) | | |
| 02/05 (W) | | | |
| 02/10 (M) | Ch 3: An introduction to critical social psychology | • Questions (A-M) | |
| 02/12 (W) | <i>No classes scheduled for today.</i> | | |
| 02/17 (M) | <i>No classes scheduled for today.</i> | | |
| 02/19 (W) | | | |
| 02/24 (M) | Ch 6: Communication and language in social psychology (p.169-200) | • Questions (N-Z) | |
| 02/26 (W) | | • Paper 1 topic proposal due | |
| 03/02 (M) | Ch 7: Social cognition, social perception and attribution (p.201-228) | • Questions (A-M) | |
| 03/04 (W) | | | |
| 03/09 (M) | Ch 8: Attitudes and behavior (p.229-254) | • Questions (N-Z) | |
| 03/11 (W) | | | |
| 03/16 (M) | <i>Instructional pause</i> | | |

| Date | Reading | Assignment | Notes |
|-----------|---|---|---|
| 03/18 (W) | <i>Instructional pause</i> | | |
| 03/23 (M) | Ch 9: Values (p.257-278) | <ul style="list-style-type: none"> • Questions (A-M) | <ul style="list-style-type: none"> • BB Collaborate |
| 03/25 (W) | | <ul style="list-style-type: none"> • Paper 1 due • Present: Values | <ul style="list-style-type: none"> • BB Collaborate • Virtual OH (appt) |
| 03/30 (M) | <i>Recalibration Period</i> | | |
| 04/01 (W) | <i>Recalibration Period</i> | | |
| 04/06 (M) | Ch 10: Social selves and social identities (p. 279-308) | <ul style="list-style-type: none"> • Questions (N-Z) | <ul style="list-style-type: none"> • Virtual OH (appt) |
| 04/07 (T) | <i>Class follows Wed schedule</i> | <ul style="list-style-type: none"> • Present: Social selves & identities | <ul style="list-style-type: none"> • BB Collaborate • Virtual OH (appt) |
| 04/13 (M) | Ch 11: The social psychology of relationships (p.309-342) | <ul style="list-style-type: none"> • Questions (A-M) | <ul style="list-style-type: none"> • Virtual OH (appt) |
| 04/15 (W) | | <ul style="list-style-type: none"> • Present: SP of relationships | <ul style="list-style-type: none"> • BB Collaborate • Virtual OH (appt) |
| 04/20 (M) | Ch 4: Quantitative research in social psychology (p.93-118) | <ul style="list-style-type: none"> • Questions (N-Z) | <ul style="list-style-type: none"> • Virtual OH (appt) |
| 04/22 (W) | | <ul style="list-style-type: none"> • Present: Quant research in SP | <ul style="list-style-type: none"> • BB Collaborate • Virtual OH (appt) |
| 04/27 (M) | Ch 5: Qualitative research in social psychology (p.119-141) | <ul style="list-style-type: none"> • Questions (A-M) | <ul style="list-style-type: none"> • Virtual OH (appt) |

| Date | Reading | Assignment | Notes |
|-----------|---|---|---|
| 04/29 (W) | Ch 5: Qualitative research in social psychology (p.141-165) | <ul style="list-style-type: none"> • Questions (N-Z) • Present: Qual research in SP | <ul style="list-style-type: none"> • BB Collaborate • Virtual OH (appt) |
| 05/04 (M) | Ch 12: The social psychology of groups (p.345-476) | <ul style="list-style-type: none"> • Questions (A-M) | <ul style="list-style-type: none"> • Virtual OH (appt) |
| 05/06 (W) | | <ul style="list-style-type: none"> • Present: SP of groups | <ul style="list-style-type: none"> • BB Collaborate • Virtual OH (appt) |
| 05/11 (M) | Ch13: The social psychology of prejudice (p. 377-402) | <ul style="list-style-type: none"> • Questions (N-Z) | <ul style="list-style-type: none"> • Virtual OH (appt) |
| 05/13 (W) | | <ul style="list-style-type: none"> • Last day for Paper 1 resubmit • Present: SP of prejudice | <ul style="list-style-type: none"> • BB Collaborate • Virtual OH (appt) |
| 05/18 (M) | Final exam week | <ul style="list-style-type: none"> • Paper 2 due | |